



2nd grade

Weekly Report

OUR LEARNING

SCIENCE: This week students recognized magnetic materials and non-magnetic materials. For example: Steel, lead, iron, aluminium, copper, gold, silver, nickel, zinc, chrome.

ENGLISH: Review of how spiders and insects are similar and different. Vocabulary: Insect body parts; leg, antennae, wings. Additionally, we practice WH questions, and prepositions.

Examples: What, which, who, where, when, how? | Above, behind, between, in front of.

LENGUAJE: Hemos leído una obra dramática. También, comenzamos con reconocer verbos y su importancia.

SOCIAL SCIENCE: Repasamos lo aprendido sobre pueblos originarios del territorio nacional. Organizamos todos los pueblos en zona norte, centro y sur. Ejemplos: Changos, Aymaras, Atacameños, Mapuches, Pichunches, Pehuenches, Selk'nam, Huilliche.

MATHS: We worked in unit 7 by subtracting 3 digit numbers with and without regrouping using 2 methods; expanded and formal.

COMPUTING: Aplicamos sin ayuda el concepto de motricidad fina para crear dibujos en Paint, explorando figuras geométricas y el uso de diferentes herramientas.



Week of October 3rd

OBSERVATIONS/REMINDERS

Recordamos solamente escribir al correo institucional.

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Maths:
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Lenguaje:
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Vocabulary:

Science: Friction, gravity, forces, push, pull, surface, grip, slippery, wood, fall, newton.

UPCOMING EVENTS:

October 7th: MATH TEST

October 10th: SCIENCE TEST

